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| **Dimension** | **Indicators** | **Questions** |
| **Efficient** means that the writing of the lesson plan is done correctly and does not take a lot of time and effort (Iskandar, 2020) | 1. Time-saving 2. Effortless | 1. How long do you spend to make a one-page lesson plan?  2. Compared to the previous lesson plan, how long do you spend to make the lesson plans with 13 component formats?  3. In the making process, is the current one-page lesson plan format is considered timesaving? Why?  4. Do you think this lesson plan is easier to be designed? Why?  5. With the simplification of the one-page lesson plan format, do you feel that the efficient principle has been implemented well? Why?  6. Did the one-page lesson plan that you made have met the efficient principles states in Circular Letter Number 14 of 2019? Why? |
| **Effective** means that the writing of lesson plans is done to achieve learning objectives (Iskandar, 2020) | Achieving learning objectives | 7. What is your opinion of the achievement of leaning objectives after implementing this one-page lesson plan in your class? Why?  8. By using the one-page lesson plan format, do you find any difficulties to achieve the learning objectives?  9. Do your one-page lesson meet the effective principles states in Circular Letter Number 14 of 2019? Why?  10. By using the one-page lesson plan, do you feel that the effective principles have been implemented properly? Why?  11. In terms of effective principals, do you think that the use of the one-page lesson is better than the previous lesson plan? Why? |
| **The student-oriented** means that the writing of lesson plans is done by considering the readiness, interests, and learning needs of students in class (Iskandar, 2020) | 1. Considering the readiness of students in the class 2. Considering the interests of students in the class 3. Considering the learning needs of students in the class | 12. Do your one-page lesson plan already consider the readiness of students in the class?  13. When designing a one-page lesson plan, what are the readiness factors that you consider from the students?  14. Do your one-page lesson plan already consider the interests of students in the class?  15. How do you determine student interest in the class that will be used as one of the criteria in making the one-page lesson plan?  16. Do your one-page lesson plan already consider the learning need of students in the class?  17. How do you know the needs of students in the class, which will be used as one of the criteria in making the one-page lesson plan?  18. How do you design a one-page lesson plan so that students can learn according to their readiness, interests and needs in learning English?  19. Do your one-page lesson already meet the student-oriented principles states in Circular Letter Number 14 of 2019? Why?  20. By using the one-page lesson plan, do you feel that the student-oriented principles have been implemented properly? Why? |