**KUESIONER ANALISIS KEBUTUHAN PENGEMBANGAN MULTIMEDIA**

**PEMBELAJARAN BAHASA PRANCIS DI SDIT AR-RAUDHAH**

**Pengantar**

Assalamu’alaykum wr.wb. Bonjour. Comment ça va ?. Kuesioner ini dibuat untuk mendapatkan informasi dan masukan pada penelitian Monsieur Sandy analisis kebutuhan pengembangan multimedia pembelajaran bahasa Prancis di SDIT Ar-Rauhah. Kuesioner penelitian ini berisikan pertanyaan – pertanyaan mengenai seputar pembelajaran bahasa Prancis di SDIT Ar-Raudhah. Monsieur mengucapkan terima kasih yang sebesar-besarnya atas ketersediaan siswa/i kelas III SDIT Ar-Raudhah yang telah meluangkan waktu untuk menjawab semua pertanyaan dalam kuesioner ini.

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| The Policy |
| Students' Opinions on the Policy for the Implementation of the French Language |
| Agree with the policies made by the school |  |
| Doubt with the policies made by the school |  |
| Totally disagree with the policies made by the school |  |

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| The Use |
| Students' Opinions on the Policy for the Implementation of the French Language |
| Students find it difficult to carry out daily conversations using French |  |
| Students sometimes find it difficult to carry out daily conversations using French |  |
| Students it not difficult to carry out daily conversations using French |  |

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| The Difficulty |
| Students' Opinions on the Policy for the Implementation of the French Language |
| Students find it difficult to understand French grammar |  |
| Students sometimes feel insecure about their ability to use French |  |

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| The Communication in French |
| Students' Opinions on the Policy for the Implementation of the French Language |
| Students ask the teacher if there are sentences that they do not know or understand |  |
| Students prefer to use Indonesian if there are sentences that they do not know or understand |  |
| Students prefer to be silent or use sign language if there are sentences in French that they do not know or understand |  |
| The Books in Library |
| Students' Opinions on the Books of the French Language in library |
| French books in the SDIT Ar-Raudhah library had not been able to independently develop children to be able to communicate using French |  |
| the books in the library are a little helpful in developing their ability to communicate in French |  |
| French books in the library can help develop their French language skills |  |

**REKAPITULASI HASIL ANALISIS KEBUTUHAN PENGEMBANGAN MULTIMEDIA**

**PEMBELAJARAN BAHASA PRANCIS DI SDIT AR-RAUDHAH**

**(THE POLICY)**

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| **Students** | **Questions** |
| **Students' Opinions on the Policy for the Implementation of the French Language** |
| **Agree** | **Doubt** | **Totally Disagree** |
| **1** | **1** |  |  |
| **2** | **1** |  |  |
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| **59** |  |  | **1** |
| **60** | **1** |  |  |
| **Ʃ** | **36** | **15** | **9** |
| **Rerata** | **0,6** | **0,25** | **0,15** |
| **Persen** | **60%** | **25%** | **15%** |

**REKAPITULASI HASIL ANALISIS KEBUTUHAN PENGEMBANGAN MULTIMEDIA**

**PEMBELAJARAN BAHASA PRANCIS DI SDIT AR-RAUDHAH**

**(THE USE)**

|  |  |
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| **Students** | **Questions** |
| **Students' Opinions Against the Use of French** |
| **Students find it difficult** | **Students sometimes find it difficult** | **Students it not difficult** |
| **1** | **1** |  |  |
| **2** | **1** |  |  |
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| **58** |  | **1** |  |
| **59** |  | **1** |  |
| **60** |  | **1** |  |
| **Ʃ** | **30** | **21** | **9** |
| **Rerata** | **0,5** | **0,35** | **0,15** |
| **Persen** | **50%** | **35%** | **15%** |

**REKAPITULASI HASIL ANALISIS KEBUTUHAN PENGEMBANGAN MULTIMEDIA**

**PEMBELAJARAN BAHASA PRANCIS DI SDIT AR-RAUDHAH**

**(THE DIFFICULTY)**

|  |  |
| --- | --- |
| **Students** | **Questions** |
| **Students' Opinions Regarding French Language Difficulties** |
| **to understand French grammar** | **feel insecure about their ability to use French** |
| **1** | **1** |  |
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| **59** |  | **1** |
| **60** | **1** |  |
| **Ʃ** | **45** | **15** |
| **Rerata** | **0,75** | **0,25** |
| **Persen** | **75%** | **25%** |

**REKAPITULASI HASIL ANALISIS KEBUTUHAN PENGEMBANGAN MULTIMEDIA**

**PEMBELAJARAN BAHASA PRANCIS DI SDIT AR-RAUDHAH**

**(THE COMUNICATION)**

|  |  |
| --- | --- |
| **Students** | **Questions** |
| **Students' Opinions Against Obstacles in Communicating Using French** |
| **Students ask the teacher** | **Students prefer to use Indonesian** | **Students prefer to be silent or use sign language** |
| **1** | **1** |  |  |
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| **60** |  | **1** |  |
| **Ʃ** | **21** | **30** | **9** |
| **Rerata** | **0,35** | **0,5** | **0,15** |
| **Persen** | **35%** | **50%** | **15%** |

**REKAPITULASI HASIL ANALISIS KEBUTUHAN PENGEMBANGAN MULTIMEDIA**

**PEMBELAJARAN BAHASA PRANCIS DI SDIT AR-RAUDHAH**

**(THE LIBRARY)**

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| **Students** | **Questions** |
|  |
| French books in the SDIT Ar-Raudhah library had not been able to independently develop children to be able to communicate using French | the books in the library are a little helpful in developing their ability to communicate in French | French books in the library can help develop their French language skills |
| **1** | **1** |  |  |
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| **59** | **1** |  |  |
| **60** |  |  | **1** |
| **Ʃ** | **48** | **9** | **3** |
| **Rerata** | **0,8** | **0,15** | **0,05** |
| **Persen** | **80%** | **15%** | **5%** |